

Lexia Core5 Reading March Progress Report

10 Exemplar Utah Schools Fall/Winter 2019-2020

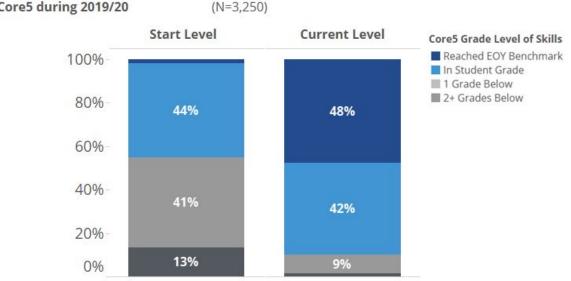
Program Description

Lexia Core5® Reading (Core5) provides an explicit, systematic, personalized learning experience and delivers norm-referenced performance data and analysis without interrupting the flow of instruction to administer a test. Aligned to the Common Core State Standards, this research-proven, technology-based system accelerates reading skills development, predicts students' end-of-year (EOY) performance and provides teachers with data-driven action plans, lessons, and skill builders to help differentiate instruction.

Core5 levels are organized into grade levels of material between PreK and 5th grade. Students' EOY Benchmark is to complete all of the material up to and including the Core5 levels that correspond to their grade level. Students may be working on a Core5 level two or more grades below their grade level, one grade below their grade level, in their grade level, or above their grade level (indicating that they Reached EOY Benchmark). Progress in Core5 is described in terms of advancing grade levels of material in Core5, incrementally increasing the likelihood of reaching EOY Benchmark.

Progress in Core5

This report focuses on the 3,250 students in grades K–3 from 10 exemplar elementary schools in Utah using the Early Reading Intervention grant[1]. These students consistently used Core5 from August 2019 through March 13, 2020. Students have shown meaningful progress in Core5 during Fall 2019 and Winter 2020. The percent of students working in or above grade level increased from 46% at the beginning of the Fall to 90% by the middle of March 2020. The proportion of students working below grade level reduced substantially, decreasing from 54% to 10% in just over half of a school year.



Progress in Core5 during 2019/20

	Start Grade Level of Skills							Current Grade Level of Skills						
# of Students		К	1st	2nd	3rd	4th	5th	PreK	К	1st	2nd	3rd	4th	5th & Done
637	58%	42%						1%	53%	43%	3%	0%	0%	
864	11%	43%	44%	3%	0%			0%	5%	53%	34%	6%	1%	0%
840	2%	10%	36%	51%	1%	0%			1%	14%	38%	34%	11%	2%
909	1%	2%	23%	33%	38%	3%	0%	0%	0%	3%	13%	28%	31%	24%
3,250	15%	23%	27%	23%	11%	1%	0%	0%	12%	27%	23%	18%	12%	7%
	637 864 840 909	udents PreK 637 58% 864 11% 840 2% 909 1%	# of udents Prek K 637 58% 42% 864 11% 43% 840 2% 10% 909 1% 2%	# of udents PreK K 1st 637 58% 42% 864 11% 43% 44% 840 2% 10% 36% 909 1% 2% 23%	# of udents PreK K 1st 2nd 637 58% 42% - - 864 11% 43% 44% 3% 840 2% 10% 36% 51% 909 1% 2% 23% 33%	# of udents PreK K 1st 2nd 3rd 637 58% 42% - </td <td># of udents PreK K 1st 2nd 3rd 4th 637 58% 42% </td> <td># of udents PreK K 1st 2nd 3rd 4th 5th 637 58% 42% </td> <td># of udents PreK K 1st 2nd 3rd 4th 5th PreK 637 58% 42% ::::::::::::::::::::::::::::::::::::</td> <td># of udents Prek K 1st 2nd 3rd 4th 5th Prek K 637 58% 42% ::::::::::::::::::::::::::::::::::::</td> <td># of udents Prek K 1st 2nd 3rd 4th 5th Prek K 1st 637 58% 42% ::::::::::::::::::::::::::::::::::::</td> <td># of udents Prek K 1st 2nd 3rd 4th 5th Prek K 1st 2nd 637 58% 42% ::::::::::::::::::::::::::::::::::::</td> <td># of udents Prek K 1st 2nd 3rd 4th 5th Prek K 1st 2nd 3rd 637 58% 42% ::::::::::::::::::::::::::::::::::::</td> <td># of udents \mathbf{Frek} \mathbf{K} $\mathbf{1st}$ $\mathbf{2nd}$ $\mathbf{3rd}$ $\mathbf{4th}$ $\mathbf{5th}$ \mathbf{Prek} \mathbf{K} $\mathbf{1st}$ $\mathbf{2nd}$ $\mathbf{3rd}$ $\mathbf{4th}$ 637 58% 42% $\cdot \cdot \cdot \cdot$ $\cdot \cdot \cdot \cdot$ 1% 53% 43% 3% 0% 0% 864 11% 43% 44% 3% 0% $\cdot \cdot \cdot \cdot$ 1% 53% 53% 34% 6% 1% 8640 2% 10% 36% 0% $\cdot \cdot$</td>	# of udents PreK K 1st 2nd 3rd 4th 637 58% 42%	# of udents PreK K 1st 2nd 3rd 4th 5th 637 58% 42%	# of udents PreK K 1st 2nd 3rd 4th 5th PreK 637 58% 42% ::::::::::::::::::::::::::::::::::::	# of udents Prek K 1st 2nd 3rd 4th 5th Prek K 637 58% 42% ::::::::::::::::::::::::::::::::::::	# of udents Prek K 1st 2nd 3rd 4th 5th Prek K 1st 637 58% 42% ::::::::::::::::::::::::::::::::::::	# of udents Prek K 1st 2nd 3rd 4th 5th Prek K 1st 2nd 637 58% 42% ::::::::::::::::::::::::::::::::::::	# of udents Prek K 1st 2nd 3rd 4th 5th Prek K 1st 2nd 3rd 637 58% 42% ::::::::::::::::::::::::::::::::::::	# of udents \mathbf{Frek} \mathbf{K} $\mathbf{1st}$ $\mathbf{2nd}$ $\mathbf{3rd}$ $\mathbf{4th}$ $\mathbf{5th}$ \mathbf{Prek} \mathbf{K} $\mathbf{1st}$ $\mathbf{2nd}$ $\mathbf{3rd}$ $\mathbf{4th}$ 637 58% 42% $\cdot \cdot \cdot \cdot$ $\cdot \cdot \cdot \cdot$ 1% 53% 43% 3% 0% 0% 864 11% 43% 44% 3% 0% $\cdot \cdot \cdot \cdot$ 1% 53% 53% 34% 6% 1% 8640 2% 10% 36% 0% $\cdot \cdot $

[1] To learn more, visit www.lexialearning.com/utah